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ABSTRACT

Resources pertaining to the vocational education of handicapped students are contained in this directory. The directory is divided into three sections, according to the location of materials: 1) materials and instructional aids on file in the Division of Occupational and Vocational Studies, Pennsylvania State University, 2) information, materials available at Pattee Library, Pennsylvania State University, and 3) documents available from the ERIC System. (JD)

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DIRECTORY OF RESOURCES FOR VOCATIONAL TEACHERS OF SPECIAL NEEDS INDIVIDUALS

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Compiled by
William Matten
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June, 1980

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
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Bureau of Vocational Education
The Division of Occupational and Vocational Studies
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SP 016 465

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INTRODUCTION

For three years, The Division of Occupational and Vocational Studies, The Pennsylvania State University, in conjunction with The Pennsylvania Department of Education, Bureau of Vocational Education, has conducted in-service activities regarding the education of Special Needs individuals. Hundreds of documents, A-V materials, curriculum guides and other such resources were used and accumulated during that time. This directory contains those resources.

In an effort to make available to Pennsylvania teachers the most useful and current materials regarding the education of Special Needs individuals, the third year project staff compiled and edited this directory. All of the materials listed resulted from the three project years plus materials solicited in anticipation of preparing such a directory.

The directory is divided into three sections, according to the location of the materials

1. Items housed in the Division of Occupational and Vocational Studies library.
2. Items housed in Pattee Library (You need not be a student or faculty member to access of these materials.)
3. Items available through the ERIC system.

It is anticipated that this Directory will be continually updated, thus it has been spiral bound to accommodate future listings. Combined with teachers' files from inservice programs and conferences, it should stand as a ready-file of resources useful in the education of special needs individuals.

LISTING OF INFORMATIVE MATERIALS AND INSTRUCTIONAL AIDS ON FILE

IN THE DIVISION OF OCCUPATIONAL AND VOCATIONAL STUDIES

THE PENNSYLVANIA STATE UNIVERSITY

Listing of Informative Materials and Instructional Aids on File in the Division of Occupational and Vocational Studies The Pennsylvania State University

The following resources are currently housed in the Division library and are available to vocational educators. They may be used in the library or as in the case of films and other media, checked out. For further information contact the Division Librarian at 814-865-8361 or write

Division Librarian
Division of Occupational and Vocational Studies
102 Rackley Building
University Park, PA 16802

GENERAL SPECIAL NEEDS

Abbas, E.K. and Sitlington, P.L. Issues in Preparation of Personnel for the Vocational Programming of Special Needs Students. Urbana, Illinois: University of Illinois, January, 1976.

Batsche, Catherine and Hall, Turner. The Illinois Network of Exemplary Occupational Education Programs for Handicapped and disadvantaged students. Normal, Illinois: Illinois State University, February 1, 1980. (Address: Turner Hall, 202C Normal, Illinois 61761).

Books on the Epilepsies for Lay and Professional Readers. Chicago, Illinois: Professional Advisory Board of the Epilepsy Foundation of America, 1980. (Address: 6 North Michigan Avenue, Chicago, Illinois 60602). Note: List of books and prices on epilepsies.

CEC Catalog 1979-80. Reston, Virginia: Council for Exceptional Children, 1980. (Address: 1920 Association Drive, Reston, Va. 22091). Note: List of print and non-print media available from the Council for Exceptional Children.

Columbo, Joseph C. Guidelines for Employment Orientation Programs for Special Needs Students. Trenton, New Jersey, New Jersey State Department of Education, Division of Vocational Education, May, 1973. ED 109835.

CORRC/RRC Test Matrix Individual Test Descriptions. Lexington, Kentucky: Coordinating Office for Regional Resource Centers. University of Kentucky. (Address: 114 Bradley Hall, Lexington, Kentucky 40506). Note: Identifies different types of tests dealing with special needs students.

Curriculum Material, 1979. New Brunswick, New Jersey: Rutgers State University, 1979. (Address: Building 4103, Kilmer Campus, New Brunswick, New Jersey). Note: A curriculum catalog for vocational technical trades and special needs.

Eley, Robert K. Occupational Training Plans for Disadvantaged and Handicapped Students in Vocational Education. Bloomington, Indiana: Indiana University, School of Education, July, 1976. ED 132286.

Enhancing employer receptivity to hire disabled workers. Rehab Brief, Washington, D.C.: National Institute of Handicapped Research, Office of Human Development Services, Department of Health, Education and Welfare, September 24, 1979.

Films for Special Education, 1979. University Park, Pennsylvania: The Pennsylvania State University, Audio Visual Services, 1979. Note: A list of films available from The Pennsylvania State University.

Fitzgerald, Timothy M. A Map for the Disabled. University Park, Pennsylvania: The Pennsylvania State University.

Getting Through College With a Disability. Washington, D.C.: The President's Committee on Employment of the Handicapped, U.S. Government Print Office, 1977. Note: A summary of services available on 500 different campuses for students with handicapping conditions.

Inservice Workshop Materials and Staff Development Programs for Mainstreaming. Columbus, Ohio: Charles E. Merrill Publishing Co. (Address: 1300 Alum Creek, Columbus, Ohio 43216).

Instructional Improvement Packet for Handicapped and Disadvantaged Learners. Central Intermediate Unit, January, 1978. Note:
1. Teacher's guide for I.E.P. development.
2. Module: Introduction to Mainstreaming.
3. Module: Modifying Instructional Objectives.
4. Information on legislation and litigation.

Iowa Vocational Special Needs Post-secondary Assessment Project. Des Moines, Iowa: Iowa State Department of Public Instruction, Special Needs Section, 1978.

Journals, Bulletins, and Newsletters of Interest to Special Vocational Needs Educators. National training project for the development and implementation of vocational teacher education programs for working with the handicapped. 1978.

Kuh, George D.; Hutson, Harry; Orbaugh, Timothy and Byers, Kathy. Designing a Problem - Focused Needs Assessment. Bloomington, Indiana: National Inservice Network, Indiana University, 1979. (Address: 2853 E. 10th Street, Bloomington, Indiana 47405).

Phelps, Allen and Albright, Len. Teaching Special Needs Students. Industrial Education, 1978. Note: A series of reprinted articles from Industrial Education.

Professional Media. Harrisburg, Pa.: Central Pennsylvania Special Education Resource Center, 1976. Note: List of professional media available from The Pennsylvania State University on loan to special educators. Price list is also included.

Publications Catalog. Chicago, Illinois: National Easter Seal Society for Crippled Children and Adults. January, 1979. Note: Ordering information on materials pertaining to handicapping and learning disabled conditions.

Resurge '79. Washington, D.C.: U.S. Department of H.E.W., Office of Education, Bureau of Occupational and Adult Education, Division of Vocational and Technical Education, September, 1979. Note: Manual for identifying, classifying and serving the disadvantaged and handicapped under the Vocational Education Amendments of 1976. (P.L. 94-482).

Selected References of Interest to Special Vocational Needs Educators. National training project for the development and implementation of vocational teacher education programs for working with the handicapped, 1978.

Special Education Career Preparation. Washington, D.C.: Department of Health, Education, and Welfare. June, 1977. Note: A list of programs for professional training in special education.

Special Needs Curriculum Guide. Boise, Idaho: Idaho State Board of Education, June 1975. ED 118889. Note: Six pages.

Stephenson, Stanley P., Jr. From School to Work: A Transition With Job Search Implications. University Park, Pa.: The Pennsylvania State University, 1979. Note: Paper examines the determinants of successful school to work transitions among a nationally representative sample of black and white male youths.

Thornton, L. Jay and Subisak, Jeannine F. Assessing and Meeting The Inservice Staff Development Needs of Vocational Educators Serving Special Needs Learners. University Park, Pennsylvania: The Pennsylvania State University, Division of Occupational and Vocational Studies, 1979. (Address: 113 Rackley Building, University Park, Pa. 16802).

Vocational Materials. Madison, Wisconsin: University of Wisconsin - Madison, 1979. Note: Ordering information for curriculum and instruction in Vocational Education. Includes information on materials pertaining to handicapped and special education.

Watson, Marjorie. Mainstreaming. Washington, D.C.: National Education Association, 1977. NEA Stock #1800-1-00.

Weatherman, Richard and Krantz, Gordon. National Survey of State Special Needs Personnel Serving Handicapped and Disadvantaged Students in Vocational Education. St. Paul, Minnesota: Minnesota University, St. Paul Division of Educational Administration, May 1975. ED 116341.

Wentling, Tim L. and others. Inservice for Vocational Instructors in Serving Special Needs Students. Final Report. Minneapolis, Minnesota, Minnesota State University, Research Development and Demonstration Center in Education of Handicapped Children, July 1978. ED 165391.

Wircenski, Jerry L. Final report phase II, Meeting The Needs of Teachers of Disadvantaged Programs in Pennsylvania. University Park, Pennsylvania: The Pennsylvania State University, Department of Vocational Education, September, 1979. Note: 2 volumes, volume 17, 22.

GENERAL HANDICAPPED

Bellamy, Thomas G.; Wilson, Daria J.; Alder, Ellen; and Clarke, James Y. Strategy for programming vocational skills for severely handicapped youth. Eugene, Oregon: Center on Human Development, University of Oregon.

Bibliography of Secondary Materials for Teaching Handicapped Students. Washington, D.C.: President's Committee on Employment of the Handicapped, 1976.

Brown, Lou; Branston, Mary B.; Hamre-Nietupski, Susan; Pumpian, Ian; Certo, Nick and Gruenwald, Lee. A Strategy For Developing Chronological Age Appropriate and Functional Curricular Content for Severely Handicapped Adolescents and Young Adults. Washington, D.C.: Bureau of Education for the Handicapped, University of Wisconsin, 1978.

Brown, Lou; Branston, Mary B.; Hamre-Nietupski, Susan; Johnson, F.; Wilcox, B. and Gruenwald, L. A rationale for comprehensive longitudinal interactions between severely handicapped students, nonhandicapped students and other citizens. Madison, Wisconsin: University of Wisconsin, 1978. Note: A paper dealing with the interactions of handicapped students with other citizens.

Brown, Lou; Nietupski, John and Hamre-Nietupski, Susan. The criterion of ultimate functioning and public school services for severely handicapped students. Madison, Wisconsin: University of Wisconsin.

Brown, Lou; Wilcox, Barbara; Sontag, Edward; Vincent, Betty; Dodd, Nancy; Gruenwald, Lee. Toward the realization of least restrictive educational environment for severely handicapped students. Madison, Wisconsin: University of Wisconsin, 1977.

Competencies and Assessment Behaviors for Vocational Specialist Coordinating the Education of Handicapped Learners in the Vocational Education Awareness Program. Final report. Athens, Georgia: Georgia University, Division of Vocational Education, December, 1975. ED 131244.

Compton, David M. and Vinton, Dennis A. Employment of handicapped people in leisure occupations. Washington, D.C.: President's Committee on Employment of The Handicapped; Committee on Recreation and Leisure, 1978.

Course Outlines. Madison, Wisconsin, University of Wisconsin, 1979.
Note: 1. Methods and materials for instruction in special education; emphasis of educational programs for severely handicapped students. August-December, 1969.
2. Diagnosis and curriculum planning in special education; emphasis on educational programs for severely handicapped students. January-May, 1980.

Duplication of Basic Material. Alameda, California: California Inservice Training for Severely Handicapped, Alameda Unified School. (Address: 400 Grand Street, Alameda, California 94501). Note: Manual developed for use in implementing an instructional management system.

Education for all handicapped children. Washington, D.C.: National Education Association, 1978. NEA Stock #1509-6-00.

Egbert, Marie A., Career Education, National Technical Institute for the Deaf, 1979. Note: A bibliography of research studies and programs for handicapped Americans.

Exploring for the handicapped. North Brunswick, New Jersey: Boy Scouts of America, 1979.

Fontes, Norman E., Miller, Gerald R., and Kaminski, Edmund P. Communication barriers between handicapped and nonhandicapped interactants: identification and removal. Michigan State University.

Gold, Mark, W. Vocational skill development of the handicapped. Urbana, Illinois: Mark Gold and Associates, Inc., 1977. Note: A bibliography of articles available in the Mark Gold library on vocational skill development of the handicapped.

Guidance counseling and support services for high school students with physical disabilities. Second printing, Cambridge, Massachusetts: Technical Education Research Centers, Inc., 1978. (Address: 44 Brattle Street, Cambridge, Massachusetts 02138).

Gunn, Lynn. Outreach: Replicating Services for Young Handicapped Children. Chapel Hill, North Carolina: TADS, University of North Carolina, 1975. (Address: 500 NCNB Plaza, Chapel Hill, North Carolina 27514).

Laski, F.J. Legal strategies to secure entitlement to services for severely handicapped persons. Philadelphia, Pennsylvania: The Public Interest Law Center of Philadelphia, May 12, 1978.

Moore, Engleman. Administrators Manual. Salt Lake City, Utah: Southwest Regional Resource Center, Department of Education, University of Utah, June, 1977. Note: Programming for handicapped students at the secondary level. Responding to public laws.

Organizations to consult regarding particular handicaps. Pittsburgh, Pennsylvania: University of Pittsburgh, Vocational Education Program. Note: List of Agencies covering:
1. Blind.
2. Hard of hearing or deaf.
3. Mentally Retarded.
4. Orthopedic.
5. Learning Disabilities.

People just like you. Washington, D.C.: The President's Committee on Employment of Handicapped, Committee on Youth Development, 1979.

Safety guidelines for hiring the handicapped. Chicago, Illinois: National Safety Council, 1977. (Address: 444 N. Michigan Avenue, Chicago, Illinois 60611).

Sarandovlias, Louis. Getting handicapped students into the mainstream. American Vocational Journal, May, 1975, 22-25.

Services for the handicapped. Albany, New York: The University of the State of New York, October, 1979.

South, Frank, W. and others. Examining Placement Problems Relative to Certain Handicapped and Nonhandicapped Children. Salt Lake City, Utah, Southwest Regional Resource Center. ED 126670. Note: A regional task force report.

Successful supervision of handicapped employees. Washington, D.C.: United States Civil Service Commission, Bureau of Training, Personnel Management Training Center.
Note: A slide tape presentation, includes:
1. A series of eight sets of slides with cassette tapes.
2. A workbook.
3. A leadership guide.

Vocational Guide For Handicapped. Bakersfield, California: Kern High School District, 1978.

Whitehead, Claude W. Sheltered Workshop Study. Washington, D.C.: U.S. Department of Labor, Employment Standards Administration, Employment and Training Administration, June, 1977. Note: A nationwide report on sheltered workshops and their employment of handicapped individuals.

Williams, Wes; Brown; Lou, Certo, Nick. Basic components of instructional programs. Madison Wisconsin: University of Wisconsin. (Address: 427 Education Building, University of Wisconsin, Madison, Wisconsin 53706). Note: Paper dealing with instructional programs for severely handicapped students.

INSTRUCTIONAL METHODOLOGY

Becker, Ralph. Reading Free Vocational Interest Inventory. Washington, D.C.: American Association on Mental Deficiency, 1975. (Address: 5201 Connecticut Avenue, N.W., Washington, D.C. 20015). Note: Manual plus vocational interest inventory test.

How to get a job. Columbus, Ohio: Ohio State Bureau of Employment Services, 1976. ED 152976.

VISUALLY IMPAIRED

Catalog publications films. New York, New York: National Society to Prevent Blindness, 1979. (Address: National Society to Prevent Blindness and its Affiliates, 79 Madison Avenue, New York, New York 10016).

Corn Anne L. and Martinez, Iris. When you have a visually handicapped child in your classroom: suggestions for teachers. New York, New York: American Foundation for the Blind. Note: Identification of visually handicapped children. Suggestions for modification of instructional methods and references to additional materials and teaching aids.

Guide to films about blindness. American Foundation for the Blind. (Address: 15 West 16th Street, New York, New York 10011).

Journal of Visual Impairment and Blindness. New York, New York: American Foundation for the Blind. (Address: 15 West 16th Street, New York, New York 10011). Note: Order form and description of the journal, with prices for one, two, and three year subscriptions.

Katzaman, Jim. "A man who found his way," February, 1980. Note: Article about a blind electrician.

Print-A-Log. Wayne, Pennsylvania: Science for the Blind Products, 1979. (Address: Box 385, Wayne, Pa. 19087) Note: A price list of aids and materials for the visually impaired.

Read and write with visualtek. Santa Monica, California: Visualtek, 1980. Note: Background information and ordering information on videovisual aids that enable people with low vision to easily and independently read and write.

Spungin, Susan Jay. Guidelines for public school programs serving visually handicapped children. New York, New York: American Foundation for the Blind, 1978. (Address: 15 West 16th Street, New York, New York 10011).

Spungin, Susan Jay. Precollege programs for blind and visually handicapped students. New York, New York: American Foundation for the Blind, 1975, reprinted 1977. (Address: 15 West 16th Street, New York, New York 10011).

This is A.F.B. New York, New York: American Foundation for the Blind. (Address: A.F.B., 15 West 16th Street, New York, N.Y. 10011) Note: Description of purposes and functions of the A.F.B.

What do you do when you see a blind person? New York, New York: American Foundation for the Blind. (Address: 15 West 16th Street, New York, New York 10011).

HEARING IMPAIRED

Education of hearing impaired children and adults. Washington, D.C.: Bell Publications, Alexander Graham Bell Association for the Deaf 1980. (Address: 3417 Volta Place, N.W., Washington, D.C. 20007).

How does your child hear and talk? Rockville, Maryland: American Speech and Hearing Foundation. (Address: 10801 Rockville Pike, Rockville, Maryland, 20852). Note: Chart designed for parents to mark observations of child pertaining to speech and hearing, from birth to age 5.

McCay, Vernon. American Annals of The Deaf. Westminister, Maryland: Western Maryland College, 1979. Note: A national professional journal on the education of the deaf.

Spring 1979 Catalog of Publications. Silversprings, Maryland: National Association for the Deaf, 1979.

LEARNING DISABLED

ACLD Newsbriefs. Pittsburgh, Pennsylvania: Association for children with learning disabilities, August, 1979. (Address: 4156 Library Road, Pittsburgh, Pa. 15234). Note:
1. Chapter address list.
2. Newsletter.
3. Price list of publications.

Jones, Bonnie, Singleton, J. and Summers, M. Learning disabilities: Suggestions for teaching. Washington, D.C.: National Education Association, 1978. NEA Stock #1477-4-00. Note: 2 cassette tapes with discussion questions.

Johnson, D.H. and Johnson, L.J. Learning disabilities. Washington, D.C.: National Education Association, 1978. Note: Publication on what research says to the teacher. 35 pages.

MENTALLY RETARDED

Brolin, Donn E. Programming Retarded in Career Education. Columbia, Missouri: Missouri University, Department of Counseling and Personnel Services, September, 1974. ED 096777. Note: Working paper number 1.

Brown, Greg and others. Career Education Materials for Educable Retarded Students. Columbia, Missouri: Missouri University, Columbia Department of Counseling and Personnel Services, December, 1974. ED 104067. Note: Working paper number 2.

Freeland, Kenneth H. High School Work Study Program for the Retarded. Springfield, Illinois: Charles C. Thomas Publisher, 1974.

Gaynor, Patricia. Teacher's Guide For A Model Program on Introduction To Vocations for Educable Mentally Retarded. Trenton, New Jersey: State Department of Education: Division of Vocational Education, 1975.

Gysbers, Norman E., West, Lynda L. Career Education: Its Implications for the Educable Retarded. Columbia, Missouri: Missouri University, Department of Counseling and Personnel Services, March, 1975. ED 109838. Note: Working paper number 3.

Horner, Robert H.; Bellamy, Thomas G. A conceptual analysis of vocational training with severely retarded. Eugene, Oregon: University of Oregon, Center on Human Development.

Kolstoe, Oliver P. and Frey, Roger M. A High School Work-Study Program for the Mentally Subnormal Students. Sixth printing, Carbondale, Illinois: Southern Illinois University Press, 1974.

Learning to Earn a Living. Madison, Wisconsin: Wisconsin Department of Public Instruction, 1976. (Address: 126 Langdon Street, Madison, Wisconsin 53702) Note: A resource guide for implementation of the state curriculum for the educable mentally retarded.

Malever, Michael, and Matyas, George, Jr. Career Education Materials for Educable Retarded Students. Columbia, Missouri: Missouri University, Department of Counseling and Personnel Services, December, 1975. ED 116443. Note: Working paper number 6.

Malmberg, Peter A.; Morley, Raymond E. Evaluation and Curriculum Modification. Des Moines, Iowa: Iowa Department of Public Instruction, August, 1972. Note: Vocational evaluation and curriculum modification for the mentally retarded.

McIntosh, Sara and others. Daily Living, Personal, Social and Occupational Skills Development for Educable Retarded Students. Columbia, Missouri: Missouri University, Department of Counseling and Personnel Services, March, 1975. ED 109839 Note: Working paper number 4.

Temple, David L. The Educable Mentally Retarded Student In The Secondary School. Washington, D.C.: National Education Association, 1975. NEA Stock #1033-7-00.

The problem of mental retardation. Washington, D.C.: U.S. Department of Health Education and Welfare, President's Committee on Mental Retardation, 1979.

ORTHOPEDIC HANDICAPPED

Architectural Barriers to Physically Disabled Persons in Wisconsin's Vocational-Technical and Adult Education Systems. Final report. Menomonie, Wisconsin: Wisconsin University-Stout, Center for Vocational-Technical and Adult Education, June, 1975. ED 115941.

EXEMPLARY PROGRAMS

Abstracts of Exemplary Projects in Vocational Education. Washington, D.C.: U.S. Department of Health, Education and Welfare, Bureau of Occupational and Adult Education, 1978.

MAINSTREAMING

Fitzpatrick, Jody L. and Beavers, April. Mainstreaming and the Handicapped; Teachers, Administrators and Community Attitudes. March, 1978. ED 154555.

May, Barrie Jo, and Furst, Edward J. Evaluation and Revision of an Inventory for Measuring Attitudes Towards Mainstreaming. Fayetteville, Arkansas: Arkansas University, College of Education, 1977. ED 160642.

LEGISLATION

A teacher's reference guide to P.L. 94-142. Washington, D.C.: National Education Association, 1978. NEA Stock #1513-4-00. (Address: 1201 16th Street, N.W., Washington, D.C. 20036).

Gilhool, Thomas K. and Stutman, Edward, A. Integration of severely handicapped students toward criteria for implementing and enforcing the integration imperative of P.L. 94-142 and section 504. Philadelphia, Pennsylvania: Public Interest Law Center of Philadelphia.

Learner, Susan. P.L. 94-142 related federal legislation for handicapped children and implications for coordination. Washington, D.C.: National Education Association, 1978. (Address: 1201 16th Street, N.W., Washington, D.C. 20036).

P.L. 94-142: How it affects teachers. Washington, D.C.: National Education Association, 1978. (Address: 1201 16th Street, N.W., Washington, D.C. 20036). Note: Audio material with discussion guide.

Zettel, Jeffrey J. Public Law 94-142: The Education for All Handicapped Children Act: An Overview of the Federal Law. Washington, D.C.: Department of Health, Education and Welfare, March, 1977. ED 140554.

GENERAL

A Primer for Career Education. Washington, D.C.: U.S. Department of Health, Education, and Welfare, 1979. Note: Refocusing current educational system to reflect changes in society.

Brolin, Donn E. and others. Price Needs Assessment Study. Columbia, Missouri: Missouri University, Columbia Department of Counseling and Personnel Services. June, 1976. ED 135158. Note: Working paper number 7.

Brolin, Donn E. Proceedings of Project Price Trainers Workshop. Columbia, Missouri: Missouri University, Columbia College of Education, July, 1975. ED 112548.

Career education. Washington, D.C.: National Audio Visual Center, National Archives and Record Service, October, 1977. (Address: General Services Administration, Washington, D.C. 20009). Note: A list of selected U.S. Government Audiovisuals.

Clements, Irene. Career Education and Vocational Education. Washington, D.C.: National Education Association, 1977. NEA Stock #1606-8-00.

Curriculum Guidelines for Adult Basic Education. Baltimore, Maryland: Maryland State Department of Education, 1975. (Address: Baltimore-Washington International Airport, P.O. Box 8717, Baltimore, Maryland 21240).

Dunn, Dennis. A Comparison of Seven Vocational Evaluation Systems. Menomonie, Wisconsin: Stout Vocational Rehabilitation Institute, University of Wisconsin, February, 1976.

Herschback, Dennis R. and others. To Quit or Not to Quit. College Park, Maryland: University of Maryland, College Park Department of Industrial Education, 1977. ED 154231. Note: Cooperative work experience learning activity packet series on job entry and adjustment. Packet eight.

McKay, Donald J. Selected Price Topical Papers for Career Education. Columbia, Missouri: Missouri University, Columbia Department of Counseling and Personnel Services. February, 1977. ED 143175. Note: Working paper number 8.

Michigan Career Education Resource Material. East Lansing, Michigan: Michigan State University, Michigan State Department of Education. (Address: Career Education Resources, 3rd Floor, Erickson Hall, East Lansing, Michigan 48824).

Non-Sexist Education for Survival. Washington, D.C.: National Education Association, 1973. NEA Stock number 385-11612.

Occupational Home Economics. Nashville, Tennessee: Tennessee State Board for Vocational Education, 1974. Note: A guide for instructors to establish programs for gainful employment in the field of Home Economics.

Project Discovery Catalog. Red Oak, Iowa: Southwest Iowa Learning Resources Center, 1979. (Address: 401 Reed St., Red Oak, Iowa 51566). Note: A guide to career education information available in 33 occupational areas.

Project Focus. San Diego, California: California Advisory Council on Vocational Education and Technical Training, February, 1976. Note: Description and analysis of resources and delivery of education and training for employment in the San Diego area.

Publications and audiovisual materials catalog. West Haven, CT.: National Education Association Distribution Center, 1979. (Address: The Academic Building, Saw Mill Road, West Haven, CT. 06516).

Public health education material on birth defects and prenatal care. White Plains, New York: National Foundation March of Dimes, 1980. (Address: Box 2000, White Plains, New York 10602). Note: List of films and other materials available on birth defects and prenatal care.

Research and Training Material Catalogue 1979-80. Washington, D.C.: The George Washington University, 1980. (Address: 2300 Iye Street, N.W., Suite 714, Washington, D.C. 20037).

Schwab, Lois O. and Fussell, Colleen S. Rehabilitation for Independent Living. Washington, D.C.: Women's Committee of the President's Committee on Employment of the Handicapped, March, 1978.

Snyder, James F. Technology in Print - A Bibliography of Technology Resource Books. Charleston, West Virginia: West Virginia Department of Education.

Snyder, James F. Technology in Print - A Bibliography of Technology Resource Books. Supplement I, fourth printing, Charleston, West Virginia: West Virginia Department of Education, 1979.

Snyder, James F. Technology In Print - A Bibliography of Technology Resource Books. Supplement II, third printing, Charleston, West Virginia: West Virginia Department of Education.

Teacher Guide for Career Oriented Education. Lubbock, Texas: Educational Service Center Region XVII, 1977.

The Easter Seal Role In Advocacy. Chicago, Illinois: The National Easter Seal Society, 1974. Note: A pamphlet explaining the role and purpose of the Easter Seal Society.

Vocational Assessment System. Des Moines, Iowa: Iowa State Department of Public Instruction, Special Needs Section, 1973. (Address: Grimes State Office Building, Des Moines, Iowa 50319).

Vocational Education Curriculum Materials. Cresaptown, Maryland: Maryland Vocational Curriculum Management System, 1978.
Note: Price list and order forms for:
1. Business and office education.
2. Co-op work experience.
3. Health occupations.
4. Home economics.
5. Industrial arts.
6. Trade and industrial education.
7. Special needs.
8. Employability skills.

Vocational Education Resource Materials. Third edition, Madison, Wisconsin: University of Wisconsin, Wisconsin Vocational Studies Center, 1978.

Vocational Samples. Baltimore, Maryland: Maryland State Department of Education, 1976. (Address: P.O. Box 8717, Baltimore-Washington International Airport, Baltimore, Maryland 21240).
Note: Vo-Tech Annual Report.

With Bias Towards None. Lexington, Kentucky: Coordinating Office for Regional Resource Centers, University of Kentucky.
Note: Emphasis is on efforts to reduce bias in the assessment process in education.

INFORMATION, MATERIALS AVAILABLE
AT PATTEE LIBRARY
THE PENNSYLVANIA STATE UNIVERSITY

The following documents, articles, books, and abstracts are available at the Pattee Library, The Pennsylvania State University, University Park, PA. Information concerning the acquisition of these materials should be directed to the library. Call numbers, microfiche identification and other such identifiers have been included.

Call number, Microfiche no., or other identifier	DOCUMENT
	AOTA Human Resources Project, I. General Project Design, F. A. Acquaviva, The American Journal of Occupational Therapy, Vol. 29, (No. 3), 1975, 173.
	AOTA Human Resources Projects, II. The Education Study, R. G. Stone, F. A. Acquaviva, The American Journal of Occupational Therapy, Vol. 29, (No. 4), 1975, 233.
	AOTA Human Resources Project, III. The Member Data Survey, F. A. Acquaviva, The American Journal of Occupational Therapy, Vol. 29, (No. 5) 1975, 293.
LC 1041. A6 Vol. 53	Adelman, Frank W. & Phelps, L. Allen. Learning to teach handicapped learners. American Vocational Journal, April 1978. pp. 27-29.
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A COMPUTER SEARCH OF LITERATURE PERTAINING TO VOCATIONAL EDUCATION OF STUDENTS WITH SPECIAL NEEDS

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